

Alternative Teacher Certification

STUDENT-INTERACTION Field-Based Experiences (Minimum of 25 Hours Required)

Field-Based Experience (FBE): TEA TAC 228.43

- Authentic School Settings include a public accredited school by TEA or other school approved by TEA for this purpose;
 - o During the school day or school year, including summer school;
 - Does <u>not</u> include Professional Development, extracurricular activities, workdays when students are not present, before- or after-school childcare or tutoring.
- <u>Examples of acceptable STUDENT INTERACTION HOURS:</u> leading small group instruction; one-on-one instruction, tutoring during the school day; presenting whole group class instruction; practicing classroom management skills, supporting lead teacher with instruction, and coteaching.

| Date of STUDENT INTERACTION FBE: | | |
|---|---------------------------------------|--------------------------------|
| Candidate Name: | | |
| District & Campus: | | |
| Lead Teacher Name: | | |
| Lead Teacher Signature: | | |
| Number of minutes OR hours spent in STU | IDENT INTERACTION FBE (<u>do not</u> | include the time spent writing |
| this summary and reflection): | | |
| STUDENT INTERACTION ACTIVITY (Che | ck the appropriate category): | |
| Learning/Teaching Instruction | Classroom Management | Assessment |
| TEKS: | | |
| | | |
| Learning Objective: | | |



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Describe the STUDENT INTERACTION FBE in detail. In your summary, make sure to include the grade level, the number of students instructed, the type of instruction, what you did as the instructor, what the students did during the lesson, and the learning outcome.



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Write a short reflection summary about the experience and how this experience will influence you in the future.